Roosevelt MS distributes to parents and family members a school-parent compact (Compact). This Compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. This Compact describes specific ways the school and families will partner to help children achieve the state’s high academic standards. This Compact addresses the following legally required items, as well as other items suggested by parents and family members of students:

**REOUIRED SCHOOL PARENT COMPACT PROVISIONS**

**SCHOOL RESPONSIBILITIES**

*The Roosevelt International Middle School* will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet California’s student academic achievement standards.

- Plan and deliver meaningful purposeful lessons, live and online, aligned to state standards
- Provide tutoring - during office hours or during live instruction after school and during lunch
- Provide rigorous and challenging curriculum grounded in the International Baccalaureate philosophy
- Provide access to technology and Google Classroom

Hold parent-teacher conferences annually during which this compact will be discussed as it relates to the individual child’s achievement.

- School wide parent teacher conferences will be scheduled in the fall and spring, either live or virtual
- Parents may schedule a conference with a teacher at any time

Provide parents with frequent reports on their child’s progress.

- Progress reports will be sent home or posted online every grading period
- Report cards will be mailed home at the end of each semester
- Parent Portal in Power School can be accessed at any time

Provide parents reasonable access to staff.
Parents may call the school any time to schedule a live or virtual appointment with their child’s teacher, counselor, vice principal or school principal.

Teachers are available to meet before/after school and during their prep time.

Teacher/Staff are available by email.

Provide reasonable access to staff, opportunities for parents and family members to volunteer and participate in their child’s class, and to observe classroom activities.

- Parents may apply with the front office to volunteer in the classroom at any time during live instruction.
- Parents must notify teachers with at least 24 hour notice to observe in the classroom or a classroom Zoom meeting.
- Parent involvement opportunities: ELAC, SSC, SGT, Cluster.
- Website.
- Weekly parent call out.
- Access to Power School.

How does the school address this?

The school engages parents and family members to improve the achievement of their children in meaningful interactions with the school. This Compact supports a partnership among staff, parents and family members, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

- Through various committees; SSC, SGT, and ELAC, representatives from stakeholders have an opportunity to provide input to improve educational experiences for our students.
- Parents have access to Parent Portal within Power School to monitor their student’s progress.

The school provides parents and family members with assistance in understanding the state’s academic content standards, assessments, and how to monitor and improve the achievement of their children in which ways?

- The school analyzes assessment data to determine the degree to which students are meeting standards and shares this information with parents.
- The school sends weekly updates to parents as to important dates and school wide events.

The school provides parents and family members with materials and training to help them improve the achievement of their children in which ways?

- During Back to School Night, parents learn about the content standards, curriculum, instruction, and assessments that align with their subject area as well as Google classroom and Powerschool.
- Teachers share their syllabi and expectations with students and parents at the beginning of the school year.

With the assistance of parents and family members, the school educates staff members in the value of parent and family member contributions, and how to work with parents and family members as equal partners in which ways?

- Teachers participate in various school wide events and activities on campus and within the community, both live and virtually.
The school coordinates and integrates parental involvement programs with other programs, and conducts other activities, such as resource centers, to encourage and support parents and family members in more fully participating in the education of their children in which ways?

- Roo Friends is an active Foundation who supports Roosevelt students, staff, and families.
- Roosevelt also provides parent workshops and Town Hall Meetings.

The school distributes information related to school and parent programs, meetings, and other activities to parents and family members in a format and language that the parents and family members can understand in which ways?

- Weekly updates are provided via phone message and email

The school provides opportunities for the participation of all parents and family members, including those with limited English proficiency, disabilities, and migratory students; and that the information and school reports are provided in a format and language that parents and family members can understand in which ways?

- Information is provided in Spanish and English.

This Compact was adopted by the Roosevelt IMS on 9/25/20 and will be in effect for the period of 9/25/21.

The school will distribute the Compact to all parents and family members of students participating on, or before: September 30, 2020.

Signature of Authorized Official here

9/25/20